

Job Description

Inclusive Education Services Dept.



SCHOOL PSYCHOLOGIST

AUTHORITY

The School Psychologist works under the direction of the Clinical Team Lead, who in turn reports to the Assistant Director of Inclusive Education Services.

PURPOSE

The School Psychologist functions as a member of an interdisciplinary school-based team of professionals and is responsible for providing specialized school psychology services to First Nations schools in Manitoba. This will include assessment, programming and therapeutic intervention, and consultative services within the three-tiered service delivery model to enhance access to academics and participation in school.

DUTIES AND RESPONSIBILITIES

- Respect and apply First Nations knowledge, languages, cultures, and world views, in practice;
- Be flexible to travel to First Nations schools throughout Manitoba (includes flying to remote locations);
- Provide consultation for academic, learning, behaviour, social-emotional, and mental health benefit of referred students and schools using a three-tiered service delivery model;
- Deliver individual and group prevention and intervention services, including crisis response;
- Give careful consideration to the review and adaptation of diagnostic assessment instruments for culturally appropriate use among First Nations children;
- Conduct assessments of students for the purpose of evidence based diagnosis, educational planning, and home strategies that address academic/learning, behavioural, social-emotional, and mental health concerns;
- Ensure that assessments and services are consistent with the child's most natural learning environment;
- Be aware of community education philosophy as part of the approach to be utilized in the planning, development, delivery, and evaluation of all related initiatives;
- Work with parents of students with academic and behavioural education needs/disabilities to ensure accurate identification of student needs;
- Provide clinical and educational information at an appropriate level to school personnel and parents/caregivers that would assist them in developing a greater awareness of various learning needs and conditions, as well as consent to additional referrals to outside agencies or physicians;
- Provide professional development workshops to school staff in First Nations communities, the Manitoba First Nations Education Directors, and the Assembly of Manitoba Chiefs Committee when requested;
- Prepare and submit monthly, quarterly, and/or annual reports as requested;
- Participate in other special assignments, initiatives, and projects and developmental work as assigned/required, including supervision of internship/practicum students if requested;
- Manage an independent work environment;

- Use proper procedures for collecting and storing files, assessment reports, protocols, and results confidentially and securely;
- Comply with federal and provincial legislation;
- Complete other duties as assigned.

PROFESSIONAL DEVELOPMENT

- Maintain a high level of professional performance by attending discipline-specific meetings coordinated by the Clinical Lead;
- Participate in required periodic evaluations and relevant in-service training opportunities;
- Create a personal/professional development plan including the setting of annual service and professional development goals.

QUALIFICATIONS

- A minimum of Master of Arts/Sciences/Education in School, Child, or Clinical Psychology;
- Permanent or Provisional Certification as a Certified School Clinician in School Psychology and/or registration with the Psychological Association of Manitoba
- Professional liability insurance specific to the practice of psychology
- Familiarity with the Manitoba curriculum frameworks and strategies for implementation, and other supports documents relating to Inclusive Education;
- Experience working with First Nations in the field of education is considered an asset;
- Excellent interpersonal and cross-cultural skills to work in a First Nations environment;
- Fluency in a First Nations language is considered an asset;
- Demonstrated knowledge/certification of federal and provincial legislation;
- Ability to relate to and communicate with children, parents/caregivers, and other professionals;
- Excellent oral and written communication skills in technical and plain language writing;
- Ability to work independently and as a member of an interdisciplinary team of professionals;
- Computer proficiency with required platforms;
- Possess a valid Class 5 Drivers License and a reliable vehicle;
- Criminal Record Check including Vulnerable Sector check and Child Abuse Registry check.